



CALL FOR ARTICLES

Integrative Teaching International invites proposals for a special issue examining:

Off Site

Serving Students Beyond the Classroom

Due to the rapid spread of coronavirus and government recommendations for social distancing, Universities across the world have temporarily replaced face to face teaching with new modes to connect beyond the classroom. As students, instructors and administrators navigate this difficult time, Integrative Teaching International is inviting articles exploring how institutions and professionals are responding. Short articles are welcome examining the diverse approaches, challenges, responsibilities and outcomes this crisis is having on the way we teach, learn and connect.

ITI will be publishing full-length articles (approximately 2000 words and illustrations) and shorter notices highlighting new research, lectures or interviews (approximately 1,000–2,000 words and illustrations). All word counts include endnotes.

Please email an abstract (300 words) to:
james.faris@ndsu.edu
Subject: **Off Site Submission**

Abstract Submission Date: July 15, 2020
Submission date(s) may be extended

CALL FOR EXEMPLARS

Integrative Teaching International invites lesson plans for a special issue examining:

(Re)Act

Success and Failures in Connecting Subject and Subject Matter during Isolation

ITI is currently seeking assignments and strategies instructors have developed or implemented for the Spring 2020 semester. We invite instructors to share the successes and failures of teaching art and design during emergency remote online instruction.

ITI will be publishing a collection of exemplars that include:

Objectives
Materials
Strategy
Timetable
And
Outcomes

Please email an abstract (150 words) to:
james.faris@ndsu.edu
Subject: **ReAct Submission**

Abstract Submission Date: July 15, 2020
Submission date(s) may be extended

Questions: Please contact Anthony Faris at james.faris@ndsu.edu